

2023-2024 Academic Year

Game Programming Associate in Applied Science Degree (A.A.S.)

Liberal Arts Division 609.570.3378 admiss@mccc.edu

The A.A.S. degree in **Game Programming** prepares students for careers in the video game industry. With advances in online social networks as well as console, stereoscopic, and smart phone technology fueling rapid expansion, the video game industry boasts revenues of around \$24 billion in the United States alone, according to the newly formed Congressional Caucus for Competitiveness in Entertainment Technology (E-Tech Caucus).

The Game Programming program prepares students for a number of career options, including game designer, software engineer, artificial intelligence programmer, graphics engineer, physics programmer, and user interface scripter.

Typical employers include game design studios, entertainment software companies, and online entertainment and education companies. The New York City / northern New Jersey metro region is one of the ten largest in the country for video game development, accounting for more than 70 game-affiliated companies.

Students explore and analyze professional game engines, scripting languages, graphics, networks, physics, and other components of game development. Most coursework takes place in a studio using regularly updated professional-quality hardware and software on PC computer platforms. Moreover, in their last year of study, Game Programming students collaborate with students from the Game Design program to produce a full, playable video game.

PROGRAM OUTCOMES

- Understand the historical development of games;
- Describe and reference industry trends and technologies in video gaming;
- Apply the design process to research and develop professional video game concepts;
- Create diagrams and prototypes to specify game design concepts;
- Create a professional sales pitch for a game concept;
- Program game engine components such as resource management, entity-based systems, physics simulation, and user interfaces;
- Create a custom 2-D game engine;
- Develop skills to be a self-learner and problem solver;
- Work effectively on interdisciplinary teams producing functioning games and levels.

The Game Programming program may be pursued full-time or part-time. Admission requires a high school diploma or its equivalent and competency in English and mathematics as demonstrated by placement testing.

SEE ALSO:

Game Design degree program

DEGREE CURRICULUM

2023-2024 Academic Year GAME.PROG.AAS CIP 500411

The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (foundation courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

Code	Course (lecture/lab hours)	Credits	To Do This Semester
FIRST SE	MESTER		
<u>COS 101</u>	Introduction to Computer Science (3/2)	4	✓ Meet with your faculty advisor to complete an
<u>ENG 101</u>	English Composition I (3/0)	3	academic plan. Make sure you are aware of any
<u>GAM 120</u>	Game Design Theory and Culture (1/4)	3	course prerequisites you may need to take, and how
	Social Science or Humanities general education elective	3	long it will take to complete your degree. ✓ Use your online tools: Check your <u>MercerMail</u> daily, utilize features of Office 365, and get to know <u>Student Planning</u> . ✓ Take advantage of <u>Learning</u> <u>Centers or Online</u>

			studies and assignments.
SECOND	SEMESTER		
<u>COS 102</u>	Computer Science I – Algorithms and Programming (3/2)	4	 Transitioning to college can be challenging. Meet with your <u>Success Coach</u> for guidance and support. Apply for <u>financial aid</u> by May 1. Contact professors with
<u>ENG 102</u>	English Composition II (3/0)	3	
<u>GAM 145</u>	Game Programming I (2/2)	3	
<u>IST 108</u>	Introduction to Programming with Mobile Application Development (3/2)	4	
<u>MAT 146</u>	Pre-Calculus (4/0)		office hours to develop a
	OR	4	connection. Talk with them to get the inside scoop on
<u>MAT 151</u>	Calculus I for the Mathematical and Physical Sciences (4/0)		 how your profession works. Be sure to visit the <u>Career Services</u> office to explore jobs, internships, and career information and get help with your resume and other career tools. Apply for Continuing Student scholarships at <u>www.mccc.edu/m- scholarships</u>.
THIRD SH	EMESTER		
<u>COS 210</u>	Computer Science II – Data Structures (3/2)	4	✓ Keep in contact with
<u>GAM 140</u>	Game Design I (1/4)		faculty advisor. Make sure
	OR	3	graduate on time.
<u>GAM 240</u>	Game Design II (1/4)		✓ Work with <u>Career</u> <u>Services</u> to formulate plans
<u>GAM 245</u>	Game Programming II (1/4)	3	

Tutoring to support your

<u>IST 218</u>	iOS Application Development (3/2)	4	for after you've earned this degree. ✓ Develop team and leadership skills by getting involved in <u>activities and</u> <u>clubs</u> .
	 Select from CMN 153; DMA 120, 135, 145, 225. 	3	
			✓ Apply for Continuing Student scholarships at <u>www.mccc.edu/m-</u> <u>scholarships</u> .
			✓ Manage your stress! Take advantage of the MCCC pool, <u>Fitness Center</u> , free yoga and Zumba. Reach out for <u>counseling</u> or other support if you need it. Your <u>Success Coach</u> can connect you with resources.
FOURTH	SEMESTER		
<u>CMN 146</u>	Social Media Technologies (2/2)	3	✓ Get ready to start your
<u>GAM 260</u>	Game Development (1/4)	3	application process.
	 Select from CMN 153; DMA 120, 135, 145, 225. 	3	✓ Discuss your career plans with your faculty advisor. S/he can help you transition successfully.
	General Education elective	3	
	• Select course from the following <u>general</u> <u>education</u> categories: Social Science, Humanities, Historical Perspective.		
		60	

NOTE: Students must earn a minimum grade of C in all COS, DMA, GAM, and IST courses.