

2023-2024 Academic Year

Public Health

Associate in Science Degree (A.S.)

Health Professions Division 609.570.3383 admiss@mccc.edu

Public health is the practice of maintaining a healthy population through education, research, public policy, regulation of health systems and working health professionals. Public health professionals protect the health of the community, promote healthy lifestyles, and prevent disease and injury through research and education. Public health has been a national objective for more than three decades with focuses on increased public awareness, health equity, healthful behaviors across all life stages, and interaction of national, state, and local stakeholders to strengthen policies and improve practices (e.g., Healthy People 2020).

The A.S. degree in **Public Health** exposes students to the various contributors to public health – including the natural sciences, mathematics, ethics, and social sciences – to form a foundation of public health education. Students are afforded a strong background in science and math along with the general education requirements appropriate for continued Public Health study at a four-year institution.

Successful graduates of this program will be able to transfer to Mercer's articulation affiliates (Rutgers: Edward J. Bloustein School of Planning and Public Policy or William Paterson University) to pursue a bachelor's degree in their chosen area of specialization. Elsewhere in the state, Richard Stockton College and Montclair State University offer a B.S. in Public Health or Health Education while The College of New Jersey and Drew University offer a minor in Public Health.

PROGRAM OUTCOMES

- Demonstrate an understanding of the fundamental concepts of public health;
- View the world and all of its resources with a greater understanding, insight, and appreciation with regard to public health;
- Understand key health issues as they relate locally, nationally, and globally;
- Demonstrate the ability to apply the scientific method of inquiry to gather and use information for the purpose of critical thinking, information analysis, and problem solving;
- Recognize that knowledge of history, literature, geography, and economics all play an important role in public health;
- Transfer and successfully pursue a baccalaureate degree in public health.

DEGREE CURRICULUM

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The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (foundation courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

Code	Course (lecture/lab hours)	Credits	To Do This Semester
FIRST SE	MESTER		
BIO 103 CSH 100	Anatomy and Physiology I (3/3) College Success for Health Professions (1/1)	2	✓ Meet with your faculty advisor to complete an academic plan. Make sure you are aware of any course prerequisites you may need to take, and how long it will take to complete
	 Some exemptions apply. Consult academic advisor for details. 		
ENG 101	English Composition I (3/0)	3	your degree.
MAT 125	Elementary Statistics I (3/0)	3	✓ Use your online tools: Check
PSY 101	Introduction to Psychology (3/0)	3	your MercerMail daily, utilize features of Office 365, and get to know Student Planning. ✓ Take advantage of Learning Centers or Online Tutoring to support your studies and assignments.
SECOND	SEMESTER		
BIO 104	Anatomy and Physiology II (3/3)	4	

ENG 102	English Composition II (3/0)	3	√ Transitioning to college
<u>HPE 113</u>	Medical Terminology (3/0)	3	can be challenging. Meet with your <u>Success Coach</u> for
PBH 101	Principles of Public Health (3/0)	3	guidance and support.✓ Apply for <u>financial aid</u> by
SOC 101	Introduction to Sociology (3/0)		May 1.
SOC 107	OR Social Problems (2/0)	3	✓ Contact professors with questions and use their office hours to develop a
SOC 107	Social Problems (3/0)		connection.
			✓ Apply for Continuing Student scholarships at www.mccc.edu/m-
			scholarships.
			✓ Begin attending college transfer events and visit
			campuses. Be sure to visit
			the <u>Transfer Services</u> and <u>Career Services</u> offices to
			get to know how the
			transfer process works and
			to explore career options.
			✓ Plan for how you will
			complete transfer
			applications while finishing
			your classes.
THIRD SE	EMESTER		
<u>CHE 107</u>	General and Physiological Chemistry (2/1/2)	4	√ Keep in contact with
CMN 111	Speech: Human Communication (3/0)		each professor and your
	Specen. Human communication (5/0)		faculty advisor. Make sure
	OR	3	you are on track to graduate.
	 Course choice based on anticipated transfer institution and student's desired area of concentration. Select in 		✓ Complete your
	Stadent's desired area of concentration, select in		applications to desired

consultation with program coordinator in order to assure

maximum transfer of credits.

CMN 112 Public Speaking (3/0)

transfer institutions.

✓ Develop team and leadership skills by getting

PHI 204	Ethics (3/0)	3	involved in activities and
PSY 206	Child Development (3/0)		<u>clubs</u>.✓ Manage your stress!
	OR	3	Take advantage of the MCCC pool, <u>Fitness Center</u> ,
PSY 207	Developmental Psychology: Across the Life Span (3/0)		free yoga and Zumba. Reach out for <u>counseling</u> or
SUS 101	Introduction to Sustainability (3/0)		other support if you need it. Your <u>Success Coach</u> can
	OR	3	connect you with resources.
	 Course choice based on anticipated transfer institution and student's desired area of concentration. Select in consultation with program coordinator in order to assure maximum transfer of credits. 		
HIS —	History elective		
FOURTH	SEMESTER		
BIO 201	Microbiology (3/3)	4	✓ Apply for <u>financial aid</u> by
BIO 201 HPE 101	Microbiology (3/3) Basic Concepts of Nutrition (3/0)	3	 ✓ Apply for <u>financial aid</u> by May 1. ✓ Talk to your faculty
			May 1.
HPE 101	Basic Concepts of Nutrition (3/0)		✓ Talk to your faculty advisor and the <u>Transfer</u>
HPE 101	Basic Concepts of Nutrition (3/0) Abnormal Psychology (3/0)	3	 May 1. ✓ Talk to your faculty advisor and the <u>Transfer office</u> for advice on how to successfully transition to a new school. ✓ Apply for Graduating
HPE 101 PSY 210	Basic Concepts of Nutrition (3/0) Abnormal Psychology (3/0) OR	3	✓ Talk to your faculty advisor and the <u>Transfer office</u> for advice on how to successfully transition to a new school.
PSY 210 PSY 215	Basic Concepts of Nutrition (3/0) Abnormal Psychology (3/0) OR Human Sexuality (3/0)	3	 ✓ Talk to your faculty advisor and the <u>Transfer office</u> for advice on how to successfully transition to a new school. ✓ Apply for Graduating Student scholarships
PSY 210 PSY 215	Basic Concepts of Nutrition (3/0) Abnormal Psychology (3/0) OR Human Sexuality (3/0) Racial, Ethnic and Minority Groups (3/0)	3	 ✓ Talk to your faculty advisor and the <u>Transfer office</u> for advice on how to successfully transition to a new school. ✓ Apply for Graduating Student scholarships at <u>www.mccc.edu/m-</u>