



MERCER
COUNTY COMMUNITY COLLEGE

COURSE OUTLINE

Course Number	Course Title	Credits
CRJ 206	Police Administration	3
Hours: Lecture/Lab/Other	Co- or Pre-requisite	Implementation Semester & Year
3 Lecture Hours	None	Spring 2022
<u>Catalog description:</u>		

Examines the contemporary law enforcement agency and its functions, structure, and operational techniques; implications of generalized and specialized units; development of resources by time and area of function; analysis of line, staff, and auxiliary functions; and current issues facing today's police agencies.

General Education Category:
Not GenEd

Course coordinator:
Cavit Cooley
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Required texts & Other materials: Please reference your professor's syllabus for the exact learning materials and or textbook for the semester; do not order or purchase any learning material or textbooks until contacting your professor and or reviewing the syllabus. The following has been used at some time but may not be currently required:

Police Administration, 9th edition
Author: Swanson
Publisher: Pearson
2017

Course Student Learning Outcomes (SLO):

Upon successful completion of this course, the student will be able to:

1. Understand the organizational structure, administrative practices and operating procedures of modern police agencies. [Supports ILG 11; PLO 1, 2, 3, 4]
2. Develop an awareness of police organizational structures and management principles. . [Supports ILG 11; PLO 1, 2, 3, 4]
3. Identify, describe, and evaluate and propose remedies to problems confronting police administrators. . [Supports ILG 8, 9, 11; PLO 1, 2, 3, 4]

Course-specific Institutional Learning Goals (ILG):

Institutional Learning Goal 8. Diversity and Global Perspective: Students will understand the importance of a global perspective and culturally diverse peoples

Institutional Learning Goal 9. Ethical Reasoning and Action. Students will understand ethical frameworks, issues, and situations.

Institutional Learning Goal 11. Critical Thinking: Students will use critical thinking skills understand, analyze, or apply information or solve problems.

Program Learning Outcomes for Criminal Justice Law Enforcement Option (PLO)

1. Discuss the history and philosophy of the components of the criminal justice system
2. Describe the formal and informal political and community structures that affect criminal justice agencies
3. Describe the fundamental concepts and principles of management and administration employed in various police agencies.
4. Discuss the roles of various criminal justice professionals.

Units of study in detail – Unit Student Learning Outcomes:

Unit I [Introduction and Overview of Police Administration] [Supports Course SLO 1, 2, 3]

Learning Objectives

The student will be able to:

- Delineate and define the police administrator's role in the organization.
- Identify the impact of modern administrative practices upon law enforcement agencies.
- Describe and define administrative controls.
- Interpret the various forms of government and their impact upon law enforcement.
- Understand and be able to define significant police administrative terms.

Unit II [Organizational Theory and Design I] [Supports Course SLO 1, 2, 3]

Learning Objectives

The student will be able to:

- Demonstrate the effect that political groups have upon law enforcement.
- Discuss the reason for the functional distribution of the force.
- Define and evaluate the role of public opinion upon law enforcement.
- Evaluate the impact the police executive has upon the organization.
- Appreciate the pros and cons of consolidating police agencies.

Unit III [Organizational Theory and Design II] [Supports Course SLO 1, 2, 3]

Learning Objectives

The student will be able to:

- Delineate and define the various functions of line and staff units of law enforcement agencies.

- Explain the effects of the proper distribution of the patrol force versus the improper distribution of the patrol force.
- Define the coordination of the patrol and detective divisions.
- Demonstrate and defend the need and importance of effective traffic administration.
- Identify and describe the need for a method of evaluation of police organization and administration.
- Evaluate the benefits and disadvantages of different types of patrol.
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Unit IV **[Operational Budgets, Evaluation, and the Future]** [Supports Course SLO 1, 2, 3]

Learning Objectives

The student will be able to:

- Criticize the criteria used for measurement of police organization and administration evaluations.
- Discuss, defend and/or challenge professional standards for law enforcement agents or agencies.
- Appreciate the budgetary process and the financial restraints placed on police agencies.
- Understand the interrelationship of the citizen, police department and crime prevention.
- Analyze the use of technology in crime fighting, daily operations and computer statistics for long term planning.

Evaluation of student learning:

Students should be given a variety of opportunities for course participation. This may include oral discussions and or presentations, examinations, and research writing. The student will be given at least two (2) examinations during the course of the term with the dates and format to be decided by the instructor. Examinations may include an essay component. Students will be given adequate advance notice of the dates and the topics in each examination. The instructor may require a term project or case study on an administrative decision imposed within a police department. The instructor will determine the percentage of examinations, the project/case study, and class participation in the computation of each student's grade.

Scale A = 93 – 100 %

A- = 90 – 92 %

B+ = 87 – 89 %

B = 83 – 86 %

B- = 80 – 82 %

C+ = 77 – 79 %

C = 70 – 76 %

D = 60 – 69 %

F = 0 – 59 %

Teaching-learning methods employed shall include lectures, discussions supplemented by appropriate related texts, and audio-visual media. Guest speakers (practitioners) and other

academicians are considered to be beneficial to keep the course current and meaningful. Field trips when and wherever possible may be utilized.