



## COURSE OUTLINE

<b>Course Number</b> ITA102	<b>Course Title</b> Beginning Italian II	<b>Credits</b> 3
<b>Hours: 3 Lecture</b>	<b>Co- or Pre-requisite:</b>	<b>Implementation Semester &amp; Year</b> Fall 2022

**Catalog description:** For students who either completed ITA101 or have otherwise gained elementary prior knowledge of Italian. Spoken communication in Italian is the goal and means of instruction. Reading and writing are assigned out of class to facilitate effective listening and speaking practice in class. Basic grammar and culture are also introduced.

**General Education**  
**Category:**  
**Goal 6: Humanities**

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### **Required texts & Other materials:**

- Sentieri . Authors: Julia M. Cozzarelli. Publisher: Vista Higher Learning, 2011.

### **Course Student Learning Outcomes (SLO):**

***Upon successful completion of this course the student will be able to:***

1. Demonstrate reading comprehension of written Italian on basic level. (ILG 6, 10; PLO 1)
2. Demonstrate the ability to move a spoken conversation forward, with basic listening comprehension and speaking skills. (ILG 6, 10; PLO 1)
3. Write Italian on a basic level. (ILG 6, 10; PLO 1)
4. Identify basic grammatical elements of Italian sentence structure. (ILG 4, 6, 10)
5. Demonstrate knowledge of the daily lives of the Italian-speaking peoples of the world; and current and past contributions made by Italian-speaking peoples to world literature, art, music, science, and commerce. (ILG 8, 10)

### **Course-specific Institutional Learning Goals (ILG):**

Goal 4. Technology: Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.

Goal 6. Humanities: Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

Goal 8. Diversity and Global Perspective: Students will understand the importance of a global perspective and culturally diverse peoples.

Goal 10. Information Literacy: Students will recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work

## **Program Learning Outcomes for Liberal Arts (PLO)**

1. Speak, write, read, and comprehend a world language commensurate with the level of study

### **Units of study in detail – Unit Student Learning Outcomes:**

#### **Unit 6: Shopping [SLO 1-5]**

*Students will demonstrate in Italian how to:*

1. Discuss and describe clothing
2. Express preferences in a store; negotiate and pay for items to buy
3. Recognize and pronounce the similarities and differences between the Italian consonant sounds of 'd' and 't', conjugate the present tense verbs, use indirect object pronouns to replace nouns, conjugate the present tense, conjugate the preterite tense of regular verbs, and list and use demonstrative adjectives in context.
4. Discuss retail sales in Italian-Speaking communities
5. Compare and contrast cultural constructions in the practice of retail commerce.

#### **Unit 7: Daily Routine [SLO 1-5]**

*Students will demonstrate in Italian how to:*

1. Describe their daily routine activities.
2. Discuss personal hygiene habits and products.
3. Distinguish and pronounce the Italian sounds, conjugate reflexive verbs, recognize and use indefinite and negative words in utterances, conjugate the preterite forms of verbs,
4. Compare and contrast social behaviors in the daily routines of North American and Italian-Speaking cultures.

#### **Unit 8: Food [SLO 1-5]**

*Students will demonstrate in Italian how to:*

1. Order food in a restaurant.
2. Describe foods and discuss meals.
3. Describe the location of people and things.
4. Recognize, list and pronounce the Italian consonant sounds, conjugate the preterite tense of stem changing verbs, use double object pronouns, and use comparisons and superlatives to express degrees of quality.
5. Identify fruits and vegetables native to Italian-Speaking communities.
6. Compare and contrast differences in the cuisines between the U.S. and Italian-Speaking communities.

#### **Unit 9: Celebrations and Parties [SLO 1-5]**

*Students will demonstrate in Italian how to:*

1. Express congratulations and gratitude
2. Discuss stages and milestones in life
3. Ask for and pay the bill at a restaurant
4. Recognize, list and pronounce the Italian sounds of consonants, conjugate the preterite tense of irregular verbs, use verbs that change meaning in the preterite,

review the meanings of interrogative words, and identify and use pronouns after prepositions.

5. Identify some traditional celebrations and holidays in Italian-Speaking communities and compare and contrast these with those of North Americans.
6. Identify contributions of Chileans to anthropology, sports, science and economy
- 7.

#### Unit 10: A visit to the doctor's office [SLO 1-5]

*Students will demonstrate in Italian how to:*

1. Describe parts of the body and how they feel physically
2. Discuss health, symptoms, medical conditions and treatments
3. Distinguish and pronounce word stress and written accent marks in Italian, conjugate and use the imperfect tense, distinguish differences between the preterite and the imperfect tenses, use the passive voice, and identify, form, and use adverbs .
4. Discuss aspects of place, economy and society in Italy.
5. Compare and contrast cultural differences in health services between Italian-Speaking countries and those practiced in the U.S.

#### **Evaluation of student learning:**

Homework(flipped class design): reading/written practice activities/ recorded voice activities (20% of final grade)

Required work in preparation for each class includes the reading and practice of vocabulary lists and grammar explanations. Activities that contextualize these points will be completed on a daily basis. These assignments can be done individually by students and are not necessarily communicative in nature.

Participation during class meetings in small and large group discussion; guided dialogue (20% of final grade)

In-class course work will be comprised of communicative activities which develop precisely those skills that the student cannot perform alone at home: that is, speaking with others in Italian. The language of instruction and classroom business is in the target language.

Short spoken presentations (prerecorded or during class) (15% of final grade)

Spoken communication (speaking and listening) will be assessed by at least two oral presentations in the form of spontaneous dialogue.

Short essays (15% of final grade)

Assessment of writing skills will be evaluated by at least three in-class short essay writing.

Written unit tests (20% of final grade)

Students will complete a written test after each unit. These written assessments will measure skill levels in reading comprehension, writing, grammar constructions and listening comprehension.

Final exam or project (10%)